## Syllabus Form of Academic Discipline

$N_{\underline{0}}$	Field name	Detailed content, comments
1.	Name of the faculty	Information radio technologies and
	, and the second	technical protection of information
2.	The level of higher education	Bachelor
3.	Code and title of specialty	172 - Telecommunications and radio
	1 2	engineering
4.	The type and title of the educational	Educational and professional program "Media
	program	Engineering"
5.	Code and title of the discipline	OK 2.5 Design of electronic equipment
6.	Number of ECTS credits	3
7.	The structure of the course (distribution by	Lectures - 18 hours; practical classes - 6
	type and hours of training)	hours; laboratory classes - 12 hours;
		independent work - 48 hours; semester
		control - combined exam
8.	Schedule (terms) of study of the subject	Course - 2; semester - 4.
9.	Prerequisites for learning the discipline	The following disciplines should be studied
	-	earlier: higher mathematics, physics, basics of
		electronics; skills of numerical calculations,
		skills of conducting a physical experiment
		and processing its results, computer modeling
		skills, assembly and understanding of
		electrical circuits, familiarity with the basics
		of computer graphics should be acquired.
10.	Abstract (content) of the discipline	Content module 1. REA development cycle
	-	Topic 1. Tasks to be solved in the process of
		constructing REA.
		Topic 2. Stages of development of electronic
		equipment.
		Content module 2. CEA constructions
		Topic 1. Connection line constructions.
		Topic 2. Constructions of electrical contacts.
		Topic 3. Technological processes of
		manufacturing printed circuit boards.
		Topic 4. Modular design principle.
		Content module 3. Protection of CEA from
		external factors
		Topic 1. Requirements for REA under
		operating conditions.
		Topic 2. Protection of CEA structures from
		interfering factors.
		Topic 3. Ensuring the reliability of REA.
		Content module 4. Design documentation
		Topic 1. Design documentation.
11.	Competencies, knowledge, skills,	As a result of studying the discipline, students
	understanding that a higher education	will: know: features of CEA structures that
	acquirer has in the learning process	differ in use, organization of the design
		process at different stages, types and
		completeness of design documentation, the

		process of designing electronic modules (SEM) of higher and lower structural levels, features of the influence of disturbing factors on efficiency of constructions and their account at designing of REA, methods of maintenance of accuracy of initial parameters of REA, durability of their design, formalized and not-formalized methods of designing, bases of technology of production of modern types of REA; be able to: competently and economically expedient to formulate technical specifications for the development of SEM and REA to take into account the influence of external and internal perturbing factors on the initial parameters of constructions, to apply multicriteria synthesis when choosing optimal circuit and design - technological solutions to solve the problem of designing SEM of lower structural levels with the use of OT. have: skills of systems thinking for the design, creation, testing and maintenance of electronic devices for various purposes, taking into account modern design technologies, advanced element base, computer-aided design systems in analog and digital formats.
12.	Learning outcomes of a Higher Education applicant	Ability to independently solve problems on the creation and maintenance of electronic devices, to maintain the acquired qualifications at the level of modern requirements, the ability to obtain and understand the necessary information from various sources and conduct business communication, the ability to comprehensively solve problems of social activities, tools. general scientific and professional problems.
13.	Assessment system in accordance with each task for taking tests/exams	For the final control in the form of a combined exam, the final grade is calculated by the formula $O_n^{ers3} = 0.6 \cdot O_{cem} + 0.4 \cdot O_{ers}$ where $O_{ers3}$ - grade for the exam in a 100-point system, $O_{cem}$ - grade for the semester in a 100-point system. The ticket for the exam consists of two questions of theoretical material and a task. Theoretical questions are evaluated in 30 x 2 = 60 points, and the problem - in 40 points (in total - 100 points). To evaluate the student's work during the

calculated as the sum of grades for different The quality of the educational process is based on: - policy of academic integrity; - continuous updating of the content of the discipline on the basis of obtaining the rest of modern scientific research and achievements in the design of modern electronic equipment, architecture of radio devices for various purposes, the element base, design technologies; - modern practical experience in the use of computer equipment and software in automatic design systems.  15. Methodological support  16. Lopatkin AV PCB design in Altium Designer M.: DMK Press, 2016 400p. Design and technological design of electro equipment: A textbook for universities / K Bilibin, A.I. Vlasov, LV Zhuravleva and others; Under common. ed. V.A. Illaxnose 2nd ed., Reworked. and ext M.: Izd-vo MSTU im. N.E. Bauman, 2005 568 p. 3. Kechiev LN Design of printed circuit boar for digital high-speed equipment / L.N. Kechiev - M.: LLC "IDT Group", 2007 - 616p.: 4. Sabunin AE Altium Designer. N solutions in the design of electronic device M.: SO-LON-PRESS, 2009432 p. 5. Nenashev AP Design of electronic mear M.: Higher. school, 1990 432 p. 6. Sukhodolsky Yu.V. Altium Designer: Designing of functional units of RES on printed circuit boards: a textbook CII6: BBX-IIerep6ypr, 2010 480c. 7. Complex of educational and methodical			semester, the final rating score of Eight is
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vitalii.pososhenko@nure.ua		-	vitalii.pososhenko@nure.ua