

№	Field name	Detailed content, comments
1.	Name of the faculty	Faculty of information radio technologies and technical information security
2.	The level of higher education	Bachelor
3.	Code and title of specialty	171 – Electronics
4.	The type and title of the educational program	Educational program Systems, technologies and computer means of multimedia
5.	Code and title of the discipline	OK4.3 Introduction to three-dimensional computer simulation
6.	Number of ECTS credits	3
7.	The structure of the course (distribution by type and hours of training)	Lectures - 4 hours, practical - 20 hours, laboratory work - 12 hours, consultations - 6 hours, independent work - 48 hours, semester control - credit
8.	Schedule (terms) of study of the subject	Course -1, semester - 2
9.	Prerequisites for learning the discipline	Basic multimedia technologies
10.	Abstract (content) of the discipline	Theoretical foundations of computer graphics, basic principles of polygonal modeling, rules for creating three-dimensional models, their topology, scanning, texturing and rendering.
11.	Competencies, knowledge, skills, understanding that a higher education acquirer has in the learning process	General competencies: 1. Ability to apply knowledge in practical situations. 2. Knowledge and understanding of the subject area and understanding of professional activity. 3. Ability to communicate in the state language both orally and in writing. 5. Skills in the use of information and communication technologies. 6. The ability to learn and master modern knowledge. 7. Ability to search, process and analyze information from various sources. 12. Definiteness and perseverance in terms of tasks and responsibilities. Professional competencies: 1. Ability to use knowledge and understanding of scientific facts, concepts, theories, principles and methods for the design and application of devices, devices and systems of electronics. 2. Ability to perform analysis of the subject area and regulatory documentation required for the design and application of devices, devices and electronics systems. 3. Ability to integrate knowledge of the fundamental sections of physics and chemistry to understand the processes of solid-state, functional and power electronics, electrical engineering.

		4. Ability to take into account social, environmental, ethical, economic and commercial considerations that affect the efficiency and performance of engineering activities in the field of electronics. 5. Ability to apply appropriate mathematical, scientific and technical methods, modern information technology and computer software, skills in working with computer networks, databases and Internet resources to solve engineering problems in the field of electronics. 6. Ability to identify, classify, evaluate and describe the processes of devices, devices and systems of electronics using analytical methods, modeling tools, prototypes and experimental results. 8. Ability to solve engineering problems in the field of electronics, taking into account all aspects of development, design, production, operation and modernization of electronic devices, devices and systems. 9. Ability to determine and evaluate the characteristics and parameters of materials of electronic equipment, analog and digital electronic devices for the design of microprocessor and electronic systems. 10. Ability to apply in practice industry standards and quality standards for the operation of devices and systems of electronics. 11. Ability to monitor and diagnose the condition of equipment, use modern electronic components and technical means, prevention, repair and maintenance of electronic devices and systems, install, configure and repair analog, digital and optical modules, develop and manufacture printed circuit boards, develop software for microcontrollers.
12.	Learning outcomes of a Higher Education applicant	P1. Describe the principle of operation using scientific concepts, theories and methods and verify the results in the design and application of devices, devices and electronics systems. P2. Apply knowledge and understanding of differential and integral calculus, algebra, functional analysis of real and complex variables, vectors and matrices, vector calculus, differential equations in ordinary and partial derivatives, Fourier series, statistical analysis, information theory,

	numerical methods to solve theoretical and applied problems of electronics. P3. Find solutions to practical problems of electronics by applying appropriate models and theories of electrodynamics, analytical mechanics, electromagnetism, statistical physics, solid state physics. P4. Evaluate the characteristics and parameters of electronic equipment, understanding the basics of solid-state electronics, electrical engineering, analog and digital circuitry, converter and microprocessor technology. P5. Use information and communication technologies, applied and specialized software products to solve problems of design and debugging of electronic systems, demonstrate skills of programming, analysis and display of measurement and control results. P6. Apply experimental skills (knowledge of experimental methods and procedures for conducting experiments) to test hypotheses and study the phenomena of electronics, be able to use standard equipment, plan, make diagrams; analyze, model and critically evaluate the results. P7. Analyze complex digital and analog information and measurement systems with advanced architecture of computer and telecommunication networks, taking into account the specification of the selected technical means of electronics and relevant technical documentation. P8. Identify and identify mathematical models of technological objects in the development of new complex electronic systems in the computer environment and the choice of the optimal solution. P9. Design complex real-time systems and means of collecting and processing information, consistent with the specified information and software by using software for embedded systems based on microcontrollers. P10. Develop technical means for the construction and diagnosis of technical condition of electronic devices and systems, organize and conduct scheduled and unscheduled repairs, adjustment and reconfiguration of electronic equipment in accordance with current production
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		requirements. P13. Be able to acquire new knowledge, advanced technologies and innovations, find new non-standard solutions and means of their implementation; meet the requirements of flexibility in overcoming obstacles and achieving goals, rational use and regulation of time, discipline, responsibility for their decisions and expediency. P16. Apply understanding of the theory of stochastic processes, methods of statistical processing and data analysis in solving professional problems. P18. Apply the method of mathematical modeling and optimization of electronic systems for the development of automated and robotic production systems
13.	Assessment system in accordance with each task for taking tests/exams	To evaluate the student's work during the semester, the final rating is calculated as the sum of grades for different types of classes and control activities.
14.	The quality of the educational process	The policy of academic integrity, updating the content of the discipline on the basis of modern practices, scientific achievements, recommendations of employers.
15.	Methodological support	1. Murdock, Autodesk Maya 2019 Basics Guide/ Kelly L. – SDC Publications, 2019 – 576p. 2. Autodesk Maya 2019: A Comprehensive Guide / Sham Tickoo – CADCIM Technologies, 2019. — 812 p. 3. Компьютерная анимация. Создание 3D-персонажей в Maya / Алексей Сафонов – Питер, 2012 – 208с. 4. Большаков В.П. Основы 3D-моделирования / В.П. Большаков, А.Л. Бочков. СПб.: Питер, 2013.- 304с. 5. Создание персонажей в Maya: моделирование и анимация Maya Character Creation / Крис Мараффи — М.: «Вильямс», 2004. —.448с. 6. Создание персонажей в Maya. Моделирование и анимация / Крис Мараффи, 2004 – 448 с. 7. Методичні вказівки до практичних занять з дисципліни «Вступ в тривимірне комп'ютерне моделювання» для студентів спеціальності 171 «Електроніка» / Упоряд.: Толстих Є.Г.,Бобнев Р.О. – Харків: ХНУРЕ, 2019.

		8. Методичні вказівки до лабораторних занять «Вступ в тривимірне комп'ютерне моделювання» для студентів спеціальності 171 «Електроніка» / Упоряд.: Толстих Є.Г., Бобнев Р.О. – Харків: ХНУРЕ, 2019.
16.	The developer of the Syllabus	Senior lecturer Yelyzaveta Tolstykh, yelyzaveta.tolstykh@nure.ua